

PROJECTS:

Self-Assessments Re-Design Exercise

Student: _____

Instructor: _____

1. Meet the deadline	0	1	2	3	4
<i>Suggestions for improvement:</i>					
2. Create a portfolio piece that reflects your area of interest	0	1	2	3	4
<i>Suggestions for improvement:</i>					
3. Pay absolute attention to detail (spelling, punctuation, grammar, spacing, mounting, flapping, etc.)	0	1	2	3	4
<i>Suggestions for improvement:</i>					
4. Follow oral and written communication	0	1	2	3	4
<i>Suggestions for improvement:</i>					
5. Identify steps to improve effectiveness based on evaluation and feedback from colleagues	0	1	2	3	4
<i>Suggestions for improvement:</i>					
6. Craft final portfolio piece with an attention to detail	0	1	2	3	4
<i>Suggestions for improvement:</i>					
7. Create a portfolio piece that will speak for itself	0	1	2	3	4
<i>Suggestions for improvement:</i>					
8. Deliver a portfolio re-design piece that shows improvement over the original design	0	1	2	3	4
<i>Suggestions for improvement:</i>					
9. Maintain a positive attitude in the face of discouragement	0	1	2	3	4
<i>Suggestions for improvement:</i>					

Assessment Scoring

0 = Failed to meet any expectations

1 = Applied minimal effort

2 = Performed to a level required

3 = Applied extra effort to meet expectations

4 = Exceeded all expectations

PROCESS:

Self-Assessments Re-Design Exercise

Student: _____

Instructor: _____

1. Assess your work and make appropriate revisions	0	1	2	3	4
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Suggestions for improvement:

2. Gain feedback from faculty and colleagues to improve your design	0	1	2	3	4
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Suggestions for improvement:

3. Develop design solutions that demonstrate effective use of the elements and principles of design

Formal Elements

Line	0	1	2	3	4
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Shape	0	1	2	3	4
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Color	0	1	2	3	4
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Value	0	1	2	3	4
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Texture	0	1	2	3	4
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Typographic Composition	0	1	2	3	4
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Graphic Design Principles

Balance	0	1	2	3	4
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Emphasis	0	1	2	3	4
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Rhythm	0	1	2	3	4
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Unity	0	1	2	3	4
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Illusion of depth	0	1	2	3	4
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Suggestions for improvement:

4. Attend critique session	0	1	2	3	4
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Suggestions for improvement:

Assessment Scoring

0 = No exposure, experience or knowledge in this area. Cannot perform any part of the task at a level sufficient for participation.

1 = Can do most parts of the task. Demonstrates partial understanding of the competency. Needs instruction and/or close supervision.

2 = Can complete the task with limited supervision. Demonstrates a very good understanding of the competency.

3 = Demonstrates excellent understanding of the competency. Can work independently without supervision.

4 = Can teach the competency / skill to others.

LAB:

Self-Assessments Re-Design Exercise

Student: _____

Instructor: _____

1. Correctly fill out and turn in weekly timesheet (date,task,class, total hours)	0	1	2	3	4
<i>Suggestions for improvement:</i>					
2. Manage lab time effectively to complete projects	0	1	2	3	4
<i>Suggestions for improvement:</i>					
3. Identify, locate, and access potential sources of information to solve technical problems	0	1	2	3	4
<i>Suggestions for improvement:</i>					
4. Work cooperatively as well as independently	0	1	2	3	4
<i>Suggestions for improvement:</i>					
5. Output files to a variety of printers	0	1	2	3	4
<i>Suggestions for improvement:</i>					
6. Organize files and navigate through the Hierarchical Filing System	0	1	2	3	4
<i>Suggestions for improvement:</i>					
7. Recognize your personal learning style	0	1	2	3	4
<i>Suggestions for improvement:</i>					
8. Master new skills which are not included in existing curriculum	0	1	2	3	4
<i>List:</i>					
9. Keep your lab instructor informed of your progress	0	1	2	3	4
<i>Suggestions for improvement:</i>					
10. Operate the scanner correctly	0	1	2	3	4
<i>Suggestions for improvement:</i>					
11. Check out CDs, Books and Video Tapes	0	1	2	3	4
<i>List:</i>					
12. Maintain a positive attitude when computer issues arise	0	1	2	3	4
<i>Suggestions for improvement:</i>					
13. Back up your files	0	1	2	3	4
<i>Suggestions for improvement:</i>					
14. Use computers in lab ethically and appropriately	0	1	2	3	4
<i>Suggestions for improvement:</i>					

Assessment Scoring

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3 = Applied extra effort to meet expectations

4 = Exceeded all expectations